

Part-A

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed Under Choice Based Credit System 2024-25

Faculty: Humanities

Programme : UG (B.A. Economics)

Pos:

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

2. Effective Communication: Speak, read, write and listen clearly person and through electronic media in English and in one Indian in language, and make meaning of the world by connecting people, ideas, books, media and technology.

3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

5. Ethics : Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self- employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Below are a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. Like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Part – B

Syllabus Prescribed for 2024-25 (CBCS Pattern) UG Programme

Programme: B.A. Part-III (Semester-V)

Credit : 04

Marks : 100

Note : University Examination 80 Marks and Internal 20 Marks

| Code of the Course/Subject | Title of the Course/Subject | (Total Number of Periods) |
|----------------------------|-----------------------------|---------------------------|
| 1022/Economics | Indian Economy | 75 Periods |

Course Outcomes:

The students will be able to:

1. Apply knowledge and skill in the field of Indian Economy.
2. Students will be able to understand economic planning in Indian context as well as how planning can develop an economy.
3. To understand Role of Agriculture in Economic Development and the barriers to Agricultural growth.
4. To understand the role of small scale Industries in the Development of Indian economy.
5. To understand the Industrial dispute and the functions of trade unions.
6. To understand Composition and Direction of Foreign Trade in India.
7. To assess the causes and measures of poverty and unemployment.
8. To understand the basic concept of environment and the causes and effects of various kinds of environmental pollutions like Air, Water and Land.
9. To get awareness regarding different Factors impacting global warming.

| | | Periods |
|--|--|---------|
| Unit I | Indian Economy and Planning: | 12 L |
| 1.1 | Basic Feature of Indian Economy | |
| 1.2 | Economic Planning: Objectives, Types | |
| 1.3. | New Economic Reforms: - Liberalization, Privatization, Globalization | |
| Unit II | Agriculture | 12 L |
| 2.1 | Importance of Agriculture in Indian Economy: | |
| 2.2 | Productivity of land: - Causes of Low Productivity and Remedies to increase productivity. | |
| 2.3 | Agricultural Marketing: Difficulties and Remedies in Agricultural Marketing | |
| Unit III | Industry | 12 L |
| 3.1 | Industrial Policy-1991 | |
| 3.2 | Small Scale Industries: Importance, Problems & Remedies | |
| 3.3 | Trade Unions : Functions, Industrial Disputes: Causes and Remedies | |
| Unit IV | External Sector an Important Areas of Concern | 12 L |
| 4.1 | India's Foreign Trade: Direction & Composition | |
| 4.2 | Poverty: Causes and Remedies | |
| 4.3 | Unemployment: Causes, Types & Remedies | |
| Unit V | Environment and Pollution | 12 L |
| 5.1 | Environment: Meaning and Types | |
| 5.2 | Natural Resources: Land, water, Forest, Causes and Remedies of Air, Water and Land Pollution | |
| 5.3 | Global Warming. | |
| Skill Enhancement Module(SEM): Small Scale Industries | | 15 L |
| Cos | 1. To get awareness about Small Scale Industries 2. To develop the ability to become an Entrepreneur. | |
| Contents | 1. Meaning and types of small scale industries. 2. Skills required for Small Scale Industries | |

| | | |
|-------------------|--|--|
| | 3. Schemes for Small Scale Industries Provided by Government of India. | |
| Activities | 1. Visit to small scale industries, Farming. | |
| | 2. Assignment | |
| | 3. Viva-Voce | |

Books Recommended

- 1) Rudra Datta & K.P.M. Sundaram, Indian Economy, S. Chand & company New Delhi.
- 2) Five Year Plan, Govt. of India.
- 3) Jalan Bimal, Indian Economic Policy, preparing for the 21st Century, Viking, New Delhi.
- 4) मिश्र, पुरी, भारतीय अर्थव्यवस्था, हिमालय पब्लिकेशन, दिल्ली
- 5) रुद्र दत्त व सुंदरम् के.पी.एम. भारतीय अर्थव्यवस्था एस. चंद पब्लिकेशन, दिल्ली
- 6) डॉ. गव्हाळे राजेंद्र आर, आर्थिक विकास व पर्यावरणाचे अर्थशास्त्र ज्योतीचंद्र पब्लिकेशन, लातूर.
- 7) डॉ. राजपूत करमसिंग, भारतीय अर्थव्यवस्था, साई ज्योती पब्लिकेशन, नागपूर. (प्र. आ. जुलै २०१९)
- 8) डॉ. झामरे ग.ना., भारतीय अर्थव्यवस्था व विकास व पर्यावरण, अर्थशास्त्र पिंपळापुरे प्रकाशन, नागपूर.

Syllabus on Choice Based Credit System

Prescribed for 2024-25 Year UG Programme

Programme: B.A. Part-III Semester- V

University Exam: 80 Marks

Internal Assessment: 20 Marks

| Code of the Course/Subject | Title of the Course/Subject | (Total Number of Periods) |
|----------------------------|-----------------------------|---------------------------|
| 1022 / (DSE-I*) | Financial Literacy | 75 Periods |

*Student shall opt any one elective course out of the given basket other than DSC-1 & DSC-2 (Languages).

Course Objectives (CObs):

1. To develop the basic concept of financial planning and financial Services.
2. To identify and explain Insurance related Products
3. To understand the information of Financial Markets

Course Outcomes (COts):

The student will be able to understand the importance of financial planning and financial Services Also he / she will describe the importance of insurance services as social measures. The student will be able to understand Financial Markets practice.

| Unit | Contents | Periods |
|-----------------|---|------------|
| Unit I | Introduction to Financial Literacy | 12L |
| 1.1 | Meaning, Importance and Components of Financial Literacy | |
| 1.2 | Role of financial literacy in achieving financial well-being, benefits of Financial Literacy | |
| 1.3 | Financial Institutions: Banking and Non-Banking Financial Institutions | |
| 1.4 | Savings and Investments: Meaning & Types | |
| Unit II | Banking and Digital Payments | 12L |
| 2.1 | Meaning and Types of Banks | |
| 2.2 | Bank Services: Bank Accounts, Formalities to open various bank accounts, KYC norms. | |
| 2.3 | Various types of Loans: Short-term, Medium term and Long term loans. | |
| 2.4 | Digital banking- (e-banking, Debit and Credit cards, UPI, digital wallets, NEFT, RTGS), Merits and Demerits of Digital Payments | |
| Unit III | Financial Planning and Financial Services | 12L |
| 3.1 | Importance and Role of Financial Planning. | |

| | | |
|---|--|------------|
| 3.2 | Post office Schemes: Savings account, Recurring deposit, Term Deposit, Monthly Income Scheme, Kissan Vikas Patra, NSC, PPF, Senior Citizen Savings Scheme, Sukanya Samridhi Yojana | |
| 3.3 | Indian Post Payments Bank | |
| 3.4 | Financial Planning and Budgets: Concept of Family, Business and National Budget. | |
| Unit IV | Financial Markets | 12L |
| 4.1 | Concept of Capital and Money Market: Components, | |
| 4.2 | Mutual Funds, Types of Mutual Funds, Brokers, sub-brokers | |
| 4.3 | Terms used in stock market, SENSEX, NIFTY, IPO-DEMAT | |
| 4.4 | Role of SEBI in Market | |
| Unit V | Risk Management and Financial Inclusion | 12L |
| 5.1 | Meaning, types and Role of risk management | |
| 5.2 | Insurance as risk management tool – Objectives and benefits | |
| 5.3 | Various types of Insurance: Life Insurance, Term Insurance, Endowment Policies, Health Insurance, Regulatory role of IRDAI | |
| 5.4 | Financial Inclusion: Pradhan Mantri Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana, Pradhan Mantri Jeevan Jyoti Bima Yojana, Atal Pension Yojana, MUDRA Loans. | |
| Skill Enhancement Module (SEM): - Internet Banking | | 15L |
| 1. Introduction to Internet Banking | | |
| 2. Internet Banking Platforms and Features | | |
| 3. Navigating Internet Banking Interfaces | | |
| *Activities | | |
| 1. | Assignment | |
| 2. | Group Discussion | |
| 3. | Viva-Voce | |
| Reference Books: | | |
| 1. | Introduction to Financial Planning (4th Edition 2017)-Indian Institute of Banking & Finance. | |
| 2. | Sinha, Madhu. Financial Planning: A Ready Reckoner July 2017, McGraw Hill. | |
| 3. | Halan, Monika, Lets Talk Money: You've Worked Hard for It, Now Make It Work for You, July 2018 Harper Business. | |
| 4. | Pandit, Amar. The Only Financial Planning Book that You Will Ever Need, Network 18 Publications Ltd. | |
| 5. | T.R.Jain and R.L.Sharma, (2012) Indian financial System, VK Global Publisher | |
| 6. | T.R. Jain and R.K. Kaundal, (2014) Money and Banking, VK Global Publisher | |
| 7. | Kothari, R. (2010) Financial Services in India Concept and Application. New Delhi: Sage Publications India Pvt.Ltd | |
| 8. | Zokaityte, A.(2017) Financial Literacy Education.London: Palgrave Macmillan. 9. Avadhani, V.A.(2019) Investment Management.Mumbai: Himalaya Publishing House Pvt. Ltd. | |
| 9. | Bhole L. M. (2004), Financial Institutions and Markets Structure, Growth and Innovations, 11. Tata McGraw Hill Publishing Company Ltd. New Delhi | |
| 10. | Bhasin, Niti (2006), Banking Developments in India 1947 to 2007" New Century Publications | |
| 11. | Datt & Sundaram (2018) Indian economy, S, Chand publication, New Delhi | |
| 12. | (कोलते .एम.एस. २०१४, प्रणाली बैंकिंग भारतीय, पब्लिकेशन प्रशांत, जळगाव | |
| 13. | पाटील ज. २०१० फडके फा अर्थकारण सार्वजनिक कोल्हापूर प्रकाशन | |
| 14. | चव्हाण.एल.एन,२०१४, आधुनिक बैंकिंग आणि भारतीय वित्तीय बाजार, बुक प्रशांत हाउस, जळगाव | |
| 15. | एन एल चव्हाण, आणि २०१४, कार्यपद्धती आणि मुलतत्वे बैंकिंग, पब्लिकेशन्स अर्थव., जळगाव | |

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Part - B
Syllabus Prescribed for 2024-25 (CBCS Pattern) UG Programme
Programme: B.A. Part-III (Semester-VI)

Credit : 04

Marks : 100

Note : University Examination 80 Marks and Internal 20 Marks

| Code of the Course/Subject | Title of the Course/Subject | (Total Number of Periods) |
|----------------------------|-----------------------------|---------------------------|
| 1022/Economics | Demography | 75 Periods |

Course Outcomes:

The student will be able to:

1. To understand the basic concepts of demography.
2. To understand the established theories of population.
3. To understand the core social demographic variables (fertility, mortality), and how these variables influence on population growth, composition, and structure of population in India.
4. To understand how to critically analyze the concept of Migration of population.
5. To understand the Urbanization of population and pattern of urbanization in India.
6. To understand the population and human development issues.
7. To understand the evolution of population policy in India.
8. To understand the family planning strategies and their outcomes.

| | | Periods |
|---|--|---------|
| Unit I | Introduction to Demography | 12 L |
| 1.1 | Meaning and Scope of Demography | |
| 1.2 | Theories of Population : Malthusian Theory, Optimum Population Theory and Theory of Demographic Transition | |
| 1.3 | Population Explosion | |
| Unit II | Fertility and Mortality | 12 L |
| 2.1 | Importance of the study of fertility | |
| 2.2 | Fertility: Factors affecting and causes | |
| 2.3 | Mortality: death rate, birth and infant mortality rate, factors for decline in mortality in recent years. | |
| Unit III | Migration of Population | 12 L |
| 3.1 | Concept and Types : Temporary, Internal and International Migration | |
| 3.2 | Effects of Migration on Population | |
| 3.3 | Affecting Factors of Migration. | |
| Unit IV | Urbanization of Population | 12 L |
| 4.1 | Meaning and Causes of Urbanization | |
| 4.2 | Nature of Urbanization in India | |
| 4.3 | Effects & Remedies to Urbanization | |
| Unit V | Population and Development | 12 L |
| 5.1 | Population and Human Development Issues | |
| 5.2 | Evaluation of Population Policy in India : family welfare Program and women empowerment. | |
| 5.3 | Family Planning Strategies and their outcomes, The New Population Policy – 2000 | |
| Skill Enhancement Module (SEM): Family Planning Counseling | | 15 L |
| Cos | 1. To understand the importance of family planning 2. To develop the ability for counseling family planning | |
| Contents | 1. Meaning and importance of Family Planning 2. Various means for family planning 3. Advantages of Family Planning | |

| | |
|-------------------|---|
| Activities | 1. One Day Seminar on Importance of Family Planning Visit to PHC & RH |
| | 2. Assignment |
| | 3. Viva-Voce |

Recommended Books:

- 1) Agrawal S.N., 'Indian Population Problems', Tata McGraw Hill Com., Bombay, 1972.
- 2) Boque D.J., Principles of Demography, John Willey New York, 1971.
- 3) Srinivasan K. and A. Shariff, India, Towards Population and Demographic Goals, Oxford University Press, New Delhi, 1998.
- 4) Srinivasan K., Basic Demographic Techniques and Applications, Sage, Publication, New Delhi, 1998.
- 5) बघेल डी. एस., जनांकिकी विवेक प्रकाशन, दिल्ली, २००५.
- 6) श्रीवास्तव एस. एम., 'जनांकिकीय अध्ययन के प्रारूप' हिमालया पब्लिशिंग हाऊस, मुंबई, १९९९.
- 7) तिवारी विजयकुमार, भारत का जनसंख्या भूगोल भाग - २ हिमालया पब्लिशिंग हाऊस, मुंबई, १९९७.
- 8) डॉ. राजपूत करमसिंग, लोकसंख्याशास्त्र, साई ज्योती पब्लिकेशन, नागपूर, प्र. आ. जाने. २०२०.

Syllabus for Three Years Under Graduate (UG) Programme (C.B.C.S.)

B.A.III Semester –VI

Economics

(Th - DSE-II)

| Code of the Course /Subject | Title of the Course /Subject | Total number of Credits | Total Number of Periods |
|-----------------------------|------------------------------|-------------------------|-------------------------|
| RD | Rural Development | 04 | 75 Periods |

University Exam. : 80 Marks.

Internal Assessment : 20 Marks.

Course Outcomes:

After Completion of the course, the students will be able to :

- 1) To understand the basic concepts, objectives and importance of Rural Development.
- 2) To understand role and responsibilities of the People's Participation in Rural Development
- 3) To understand the problems in relation of Rural Development.
- 4) Learners will come to know what rural development various schemes have initiated by the governments to overcome the problems of Rural Development.
- 5) To understand the role of rural entrepreneurship and marketing in the rural development.

| Module | Course Contents | Total Hours / Lectures (L) |
|----------|--|----------------------------|
| 1 | <p>Introduction to Rural Development & Approaches</p> <p>1.1 Rural Development :Meaning, Nature and Scope</p> <p>1.2 Objectives of Rural Development</p> <p>1.3 Approaches to Rural Development - I</p> <p>i) Community Development Programmes in India: Essential Elements, Objectives and Causes of failure of Community Development Programmes.</p> <p>ii) Micro Level Planning under Rural Development. Concept, Objectives, Characteristics of Good Micro Level Planning and Affecting Factors on Micro Level Planning .</p> | 12L |
| 2 | <p>Approaches to Rural Development - II</p> <p>2.1 Intensive Agriculture District Programmes</p> <p>i) Objectives of Agriculture District Programmes .</p> <p>ii) Criterion of Selection of District.</p> <p>2.2 Gandhian Approach to Rural Development</p> <p>2.3 People's Participation in Rural Development</p> <p>i)Important Agencies for People's Participation in Rural Development.</p> <p>ii)Objectives and Importance of People's Participation.</p> <p>iii)Problems and Measures to Strengthen People's Participation.</p> <p>iv)Remedies for Problems in People's Participation.</p> | 12L |

| | | |
|-------------------|--|-------------|
| 3 | Basic Needs of Rural Development 3.1 Education: i) Affecting factors on Education in Rural Area. ii) Problems Faces in Rural Education. iii) How to improve Rural education System and Standards? 3.2. Water Supply: i) Role of Government to Water Supply in Rural Areas. ii) Role & Responsibility of State and Central Government. 3.3 Rural Roads: i) Government Policy about Rural Road Development. ii) Problems of Rural Road Development. 3.4 Rural Housing: Problems and Remedial Plans to solve the problems of Rural Housing. | 12L |
| 4 | Rural Entrepreneurship and Marketing: 4.1 Rural Entrepreneurship : Meaning, Types and Merits of Rural Entrepreneurship. Planning of Rural Entrepreneur 4.2 Rural Marketing : Meaning , Characteristics, Objectives and Importance of Rural Marketing. 4.3 Limitations of Rural Marketing, Difficulties in Rural Marketing and Remedies to solve Rural Marketing Problems. | 12L |
| 5 | Various Schemes of Rural Developments in Recent Years: 5.1 Antodaya Anna Yojana 5.2 Mahatma Gandhi National Rural Employment Guarantee Act.(MGNAREGA) 5.3 National Food for Work Programme (NFWP) 5.4 Sampoorna Grameen Rojgar Yojana (SGRY) 5.5 Pradhanmantri Gram Sadak Yojana (PGSY) | 12L |
| 6 | Skill Enhancement Module (SEM) :(Internal) Programmes of Rural Development in India | 15L |
| Cos | 1.To apply knowledge and skill in the field of Rural Developments Programmes. 2.To know the role of Rural Artisans in the Rural Development. | |
| Contents | 1.Pradhan Mantri Awas Yojana – Grameen (PMAY(G)) 2.Deen Dayal Upadhaya Grameen Kaushalya Yojana. 3.Rural Artisans . | |
| Activities | 1. Assignment 2.Seminar presentation of any contents of SEM. 3. Writing reports on study visits to Rural Artisans or stakeholders of Pradhan Mantri Awas Yojana – Grameen (PMAY(G)),Deen Dayal Upadhaya Grameen Kaushalya Yojana which is arranged by the institutes. | |
| | Total Periods | 75 L |

Reference Books :

1. Cowan, Tadlock.(2007): Rural Development, Novinka Books, New York.
2. Desai,Vasant.(1968): Rural Development, Himalaya Publications House, Bombay.
3. Kaushik,P.D.(2005): Rural Development: Through Rural Markets, Bazaar Chintan, New Delhi.
4. Pain,Adam, and Kjell Hansen.(2019):Rural Development, Abingdon, Oxon; New York, NY: Rout ledge.
5. Paliwal,B.L.(1985): Rural Development and rural electrification, Chug Publications, Allahabad.
6. Tripathi,S.N.(2000): Rural Development, Discovery Publications House, New Delhi.
7. आगलावे प्रदीप .(2000) :ग्रामीण आणि नागरी समाजशास्त्र ,साईनाथ प्रकाशन,नागपूर.
8. कानेटकर मेधा व रुईकर वैशाली .(2015): सहकार आणि ग्रामीण विकास ,साईनाथ प्रकाशन,नागपूर.
9. जनक सिंह मीना. (2010): ग्रामीण विकास के विविध आयाम ,ज्ञान पब्लिशिंग हाऊस.
